



**Disciplemaking and Mentoring for Women
CEWM5251
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2020 Online**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to identify the needs for discipleship and mentoring of women today in order to build a more effective spiritual formation among women. This course is designed to discuss the importance of discipleship and mentoring, examine biblical foundations and models for mentoring and disciple making, and develop strategies for promoting and implementing mentoring and disciple making in the local church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Understand the biblical teachings about the roles of women in mentoring and discipleship in the church and home as discussed in class and taught in the Scripture.
2. Identify processes for mentoring and discipleship to be used in ministry as presented in the required textbook and the annotated bibliography.

3. Reflect on her past experience with mentoring and recognize patterns of discipleship in her life that she may not have originally considered mentoring or discipleship through the Reflection Paper and assigned study questions.
4. Recognize the needs of women and strategies for meeting those needs with various programs for ministry to women in her own church as reflected in a disciple-making and mentoring research project.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Yeakley, Dana. *The Gentle Art of Discipling Women: Nurturing Authentic Faith in Ourselves and Others*. Colorado Springs, CO: NavPress, 2016. ISBN: 978-1631463822
2. Thompson, Janet. *Mentoring for All Seasons: Sharing Life Experiences and God's Faithfulness*. Abilene, TX: Leafwood Publishers, 2017. ISBN: 978-0891123934
3. Robinson, Natasha Sistrunk. *Mentor For Life: Finding Purpose Through Intentional Discipleship*. Grand Rapids, MI: Zondervan, 2016. ISBN: 978-0310522355

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Attend class.** This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. **The student will provide a written statement of the percentage of completion of all in-class content items. This assignment is due March 13, 2020.**
2. **Participate in class discussion.** Participation is determined by posts and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with classmates. **Please note the course will close on Blackboard on Friday, March 13 at 11:59pm.**

3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments. This assignment is due March 13, 2020.**

4. **Develop an annotated bibliography** of at least 10 works outside of the textbooks addressing discipleship and mentoring. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the sources can be from the internet (and these should be academic or research-based). **This assignment is due March 13, 2020.**

5. **Complete a Reflection Paper** discussing your own discipleship and mentoring experiences. Devote half of the paper to your experiences receiving discipleship and mentoring, and half to your experiences discipling and mentoring others (or your plan to do so in the future). Reflection Papers should be 5-7 pages in length, double-spaced with Times New Romans size 12 font. **This assignment is due March 27, 2020.**

6. **Research and develop a strategy for mentoring and discipleship in the context of the local church.** Examine 3-4 strategies for discipleship and 3-4 strategies for mentoring. Analyze the purpose and format of each strategy, and use your findings to develop a strategy for your local church context. Dedicate half of this project report to research and half to your proposed strategy. Include information concerning the following:
 - a. Evaluate the strengths and weaknesses of the strategies you research.
 - b. Analyze the unique needs of women in your church.
 - c. Develop a practical plan including leadership, logistics, and multiplication.

The project report should be 10-15 pages, typed double-spaced using Times New Roman size 12 font, following *A Manual for Writers of Term Papers, Thesis, and Dissertations 7th edition*. The manual is by Kate Turabian and is published by University of Chicago Press. **This assignment is due March 27, 2020.**

All assignments should be emailed to Dr. Stephanie Edge at stephanieedge3@gmail.com according to their specific due dates listed above.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	20% = Discussion Board Participation
B = 85-92	15% = Reading Assignments
C = 77-84	20% = Annotated Bibliography
D = 70-76	20% = Reflection Paper
F = 69 and below	25% = Project Report

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips and valuable information to help them become better writers.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook where the definition, penalties, and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: Call to Discipleship/What is Mentoring?

Foundations for Mentoring and Discipleship

begins: January 20, 2020

Week Two: Commitment to Personal Discipleship/Be a Disciple

begins: January 27, 2020

Week Three: Unique Needs of Women in Discipleship and Mentoring

begins: February 3, 2020

Week Four: Approaches to Discipleship for Women

Intergenerational and Cross-Cultural Discipleship and Mentoring

begins: February 10, 2020

Week Five: Mentoring Relationships in the Church

Who Should Be a Mentor?

begins: February 17, 2020

Week Six: Starting a Mentoring Ministry/Appropriate Mentoring Activities

begins: February 24, 2020

Week Seven: Keys to Effective Discipleship and Mentoring

begins: March 2, 2020

Week Eight: Great Commission Discipleship

The Blessings of Discipleship and Mentoring

begins: March 9, 2020

Selected Bibliography

Adams, Chris, ed. *Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded)*. Nashville, TN: LifeWay Press, 2011.

_____. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005.

_____. *Women Reaching Women in Crisis (revised and expanded)*. Nashville, TN: LifeWay Press, 2014.

Barna, George and David Kinnaman, eds. *Churchless: Understanding Today's Unchurched and How to Connect With Them*. Carol Stream, IL: Tyndale House Publishers, 2014.

- Beck, James R. and Craig L. Blomberg eds. *Counterpoints: Two Views on Women in Ministry*. Grand Rapids, MI: Zondervan Publishing, 2001.
- Belleville, Linda L. *Women Leaders and the Church: 3 Crucial Questions*. Grand Rapids, MI: Baker Books, 2000.
- Bonhoeffer, Dietrich. *The Cost of Discipleship*. New York: Macmillan, 1937.
- Brazo, Carol. *Divine Secrets of Mentoring: Spiritual Growth Through Friendship*. Downers Grove, IL: Intervarsity Press, 2004.
- Davis, Jimmie L. *Virtual You! Love, Beauty, Relationships, Purity, Truth*. Ann Arbor, MI: Servant Publications, 2002.
- Demoss, Nancy. *Biblical Womanhood in the Home*. Wheaton, IL: Crossway Books, 2002.
- Edwards, Sue, Kelley Matthews and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society*. Grand Rapids, MI: Kregel Academic & Professional, 2008.
- Edwards, Sue and Barbara Neumann. *Organic Mentoring*. Grand Rapids, MI: Kregel Ministry, 2014.
- Ellison, Edna. *Friendships of Faith: A Shared Study of Hebrews*. Birmingham, AL: New Hope Publishers, 2003.
- _____. *Friendship of Purpose: A Shared Study of Ephesians*. Birmingham, AL: New Hope Publishers, 2005.
- _____. *Friend to Friend: Enriching Friendships Through a Shared Study of Philippians*. Birmingham, AL: New Hope Publishers, 2002.
- _____ and Tricia Scribner. *Seeking Wisdom: Preparing Yourself to be Mentored*. Birmingham, AL: New Hope, 2001.
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- Greene, Donna. *Growing Godly Women: A Christian Woman's Guide to Mentoring Teenage Girls*. Birmingham, AL: New Hope Publishers, 2002.

- Hislop, Beverly W. *Shepherding a Woman's Heart*. Chicago, IL: Moody Publishers, 2003.
- _____. *Shepherding Women in Pain: Real Women, Real Issues, and What You Need to Know to Truly Help*. Chicago, IL: Moody Publishers, 2010.
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- _____. *Gifts of Gold: Gathering, Training, and Encouraging Mentors*. Colorado Springs, CO: Cook Communications, 2002.
- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 2016.
- _____ and Ligon Duncan. *Women's Ministry in the Local Church*. Wheaton, IL: Crossway Books, 2006.
- Inrig, Elizabeth. *Release your Potential: Using Your Gifts in a Thriving Women's Ministry*. Chicago, IL: Moody Press, 2001.
- Jaynes, Sharon. *Building an Effective Women's Ministry*. Eugene, OR: Harvest House Publishers, 2005.
- Kelley, Rhonda Harrington and Monica Rose Brennan. *Talking is a Gift: Communication Skills for Women*. Nashville: B&H Publishing Group, 2014.
- Kennedy, Margaret and Shirley Moses. *Heart Friends: Beginning and Maintaining A Small Accountability Group*. Life Way Press, 2005.
- _____ and Karen Lee-Thorp. *Six Keys to Lasting Friendships*. Colorado Springs, CO: Nav Press, 2000.
- Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: BakerBooks, 2007.
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Surratt, Sherry and Jenni Catron. *Just Lead! A No Whining, No Complaining, No Nonsense Practical Guide for Women Leaders in the Church*. San Francisco, CA: Jossey-Bass Publishing, 2013.

Thompson, Janet. *The Team that Jesus Built: How to Develop, Equip, and Commission a Women's Ministry Team*. Birmingham, AL: New Hope, 2011.

_____. *Woman to Woman Mentoring: How to Start, Grow and Maintain a Mentoring Program*. Nashville, TN: LifeWay Press, Projected Release September 2000.

Waterman, Linda McGinn. *Resource Guide for Women's Ministry*. Nashville, TN: Broadman and Holman, 2005.

Women's Ministry in the 21st Century: The Encyclopedia of Practical Ideas. Loveland, CO: Group Publishing, 2004.

Internet Sources

LifeWay Women

www.lifeway.com/women

SBC Women's Leadership Network

www.sbcwomen.net

Woman's Missionary Union

www.wmu.com

Women's Ministry Network

www.womensministry.net

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

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- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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